#### Enzymes

Pp 159 - 160

# Enzyme Pre-Activity

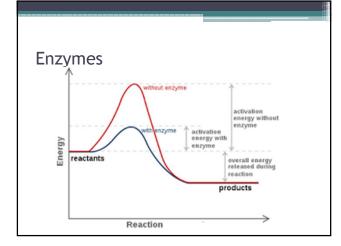
- Each person receives a cracker
- Put the cracker in your mouth BUT NO NOT CHEW IT
- Hold the cracker in your mouth until I tell you to chew
- What was happening in your mouth?

#### Enzymes

- All living things have chemical reactions going on all the time
- Many of the reactions have HIGH activation energy
- Remember that means they are very SLOW
- In a living thing, the reactions have to happen fast
  - So something has to be present to speed up the reaction

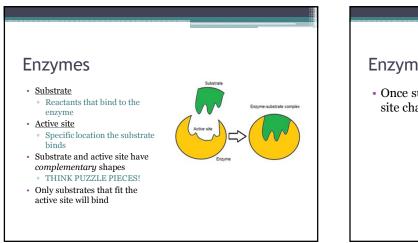
### Enzymes

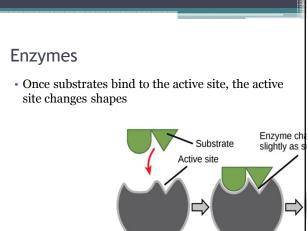
- <u>Catalyst</u> lowers the activation E needed to start a chemical reaction
- does not change how much product is made
- Does not get used up in the reaction
- <u>Enzymes</u> special proteins that are biological catalysts
  - speed up the rate of biological processes
  - Essential to life!
  - Does not get used up in a the reaction

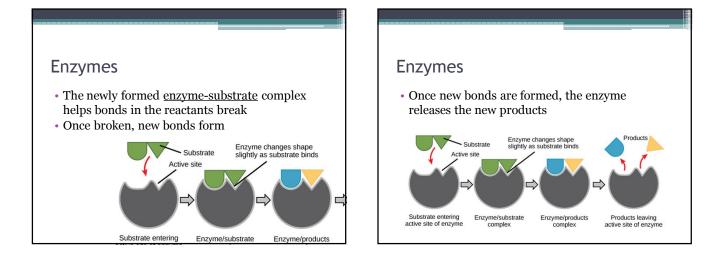


## Enzymes

- Name of the enzyme describes what it does
- Example:
  - Amylase found in saliva
  - Speeds up the start of digestion in your mouth
  - $\, \circ \,$  Breaks down Amylose key part of starch
  - Note how the names sound alike!
- Each enzyme is specific to one reaction







#### Enzymes

- Lots of things can affect how enzymes work
- □ pH
- Temperature
- Other chemicals
- If the conditions are not right, the enzyme will not work correctly
- This means the biological process might not occur

## **Enzyme Activity**

- With your partner, you will design your own enzyme
- You will create how the substrate and active site look and connect
- Name each appropriately
- On your paper provided, show how the process from beginning to end occurs
- Include a description of what is happening at each step