

Lincoln Leadership

Ms. Ward – room 1335/1337

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Remind101: @lincolnlea to 81010

Course Description:

Students are required to plan, implement, and evaluate projects while developing leadership, professional and business skills. Students will learn topics such as relationship building, personal responsibility, teamwork, organization, and communication. Students will be challenged to understand your role in leadership and identify ways in which you interact with others. This class is a commitment to the class, school and greater community.

Expectations of Student Leaders:

- Active member of LHS community
- Possess positive attitudes in and outside of class
- Exhibit school pride and spirit
- Refrain from any actions or behaviors that are cause for disciplinary actions by administration
- Committed to making a difference in the school, community and world

Course Outcomes:

- Identify and analyze self-awareness of your leadership role
- Recognize the need for different forms of goal setting
- Acquire organization and project planning skills
- Analyze group processes, communication and problem solving
- Apply skills learned through school projects
- Identify ways to work and volunteer with community members
- Promote LHS by organizing and participating in events

Classroom Participation:

When you are not here, you are not participating. Your group will have to pick up the slack. Other people will have to do your work while you are gone. School activities and family emergencies are excused absences. If absences become a problem, make up participation will be discussed on an individual basis.

You will receive a deduction in points if you are:

- Tardy
- Absent
- Sleeping, playing on your phone, etc

Classroom Management/Rules:

We will work together as a class to set a list of norms/rules that we will all abide to the first week of school. These norms will be part of a contract each member of the group signs, signifying their willingness to abide by the norms. In addition to the norms, the LHS student handbook will be followed.

Assignments/Evaluation:

- Access to school Gmail and google classroom
- 1 ½ inch binder to keep all necessary information
- Discussion posts – weekly
- Participation points given weekly
- Teacher check in reports - periodically
- Attend at least two school board meetings each quarter
- Final report and planning forms – point values determined by length of event planning period
- Other assignments – point value determined based upon class time devoted to assignment

Grading Scale

- | | |
|--------------------|-----|
| - Projects/papers | 30% |
| - Assignments | 15% |
| - Discussion posts | 15% |
| - Participation | 40% |

Removal from class:

This class is a reflection of the type of student we have at LHS> Students in this class should maintain a high caliber reputation while in the class and beyond. If it is deemed that your actions are a detriment to this class, you will be removed from the class pending administration approval. Such actions that could result in removal could be, but are not limited to:

- Suspension from school (both ISS and/or OSS)
- Inappropriate social media
- Unflattering teacher reports
- Lack of participation in class activities

_____PLEASE SIGN AND SHOW TO WARD BY FEBRUARY 3rd_____

I have read the above syllabus and agree to the conditions stated within:

Student Name: _____

Parent/Guardian Signature: _____

