

Lincoln Leadership Final Project Guidelines

Purpose:

- To create a persuasive argument FOR and AGAINST cell phone usage in schools that will be presented to the administration of LHS
- To create an interactive display of how the current generation is unique, focusing on social media and public service

Grading:

- This will count as both a 30 point project for 4th quarter AND 20% of your final exam
- The 30 points will be determined as follows:
 - 10 points - PRO argument
 - Rubric is found at:
http://www.schoolimprovement.com/docs/Common%20Core%20Rubrics_Gr11-12.pdf
 - 10 points - CON argument
 - Rubric is found at:
http://www.schoolimprovement.com/docs/Common%20Core%20Rubrics_Gr11-12.pdf
 - 10 points - generation presentation
 - Rubric is found at:
http://www.schoolimprovement.com/docs/Common%20Core%20Rubrics_Gr11-12.pdf

Timeline:

- The due date for the entire project (arguments AND presentation) is THURSDAY, JUNE 8th at the end of class
 - If turned in later on June 8th than sixth hour, 5% will be deducted from total grade
 - If turned in later than June 8th, 10% will be deducted from total grade for each day late
- First draft of ALL THREE PARTS is due Friday, June 2nd during sixth hour. Comments will be made over the weekend and returned for revision. This is part of the overall 30 point grade.

Information:

- This is an individual project
- Watch the following videos on the Harbor and use the information provided as part of all three aspects of this project:
 - Digital Detox
 - Distractions
 - Digital Citizenship
 - #icanhelp
 - Stories, Not Stuff
 - Generational Differences
- Persuasive papers:
 - It was clear during our discussion that phone usage is a hot button topic with both students and staff

- In this part of the assignment you will give reasons for both having phones in school and a policy that supports that AND for having phones censored in school and a policy supporting that decision
- These will be given as a collective unit to administration to see how well your policies would be received in a real world situation
- **Generational Differences Presentation**
 - It was clear during our discussion that you are aware there are differences, both positive and negative, between your generation and the ones that came before
 - In this part of the assignment you will produce an interactive presentation (yes, that is very open ended) that shows why your generation is unique and should be looked at as such
 - Include information from the videos shown in class and research done on your own
 - Presentation should include the aspects of the rubric listed above, but is NOT just a paper. It is a way to show the people around you in the school, the district, and the community, why your generation should be respected and listened to. Why are you unique? Why is this generation special?
 - You must include both positive and negative aspects of your generation
 - Possible options for presentation include, but are not limited to: power point, google slide show, youtube video, song or rap, interview montage, comic book/strip, etc