NAME	DATE	Hour	BIOLOGY
PUNNETT SQUARES WORKSHEET			
<b>Directions:</b> Show all your work. Follow the format	of the sample prob	olem below when writing yo	our ratios.
Sample Problem.  In humans, dimples (D) are dominant over heterozygous for dimples, predict the population of the Punnett so alleles each parent can contribute to their gas "Total" them together in the boxes to determ Write the phenotypic ratio like this:  # dominant phenotype: # Nowinant genotype: # Nowinant genotype: # Nowinant genotype: # Nowinant genotype: # Nowinant genotypes of the Punnett set of the Pu	ssible genotype a quare first, then us ametes go on the t ine what allele con recessive phema eterozygous g	and phenotype ratios. se it to figure out your ratios top and left side of the Pun mbinations are possible in otype yewotype: # recessive	s. The possible nett square. the offspring.
Phenotypic ratio: 3 dímples : 1	no dímples		
Genotypic ratio: 1 DD:2 Dd:1			
1. In humans, free earlobes (E) are dominant of heterozygous for free earlobes, predict the predict the predict Ratio:  Genotypic Ratio:	oossible genotype	d  bbes (e). In a cross between	en 2 parents
Diagram a cross between a homozygous free individual. Indicate the genotype and phenotypic Ratio:     Genotypic Ratio:     Genotypic Ratio:	type ratios of the		ee earlobe

NAME		<b>D</b> ATE	Hour	BIOLOGY	
3.	homozygous black rabbit and a he	its, the alleles for black coat color (B) is dominant over the allele for brown coat color (b). Cross a ygous black rabbit and a heterozygous black rabbit.  Phenotypic Ratio:			
	Genotypic Ratio:	<del> </del>			
4.	Cross a homozygous dominant black rabbit with a homozygous recessive rabbit. What is the phenotype and genotype ratio?  Phenotypic Ratio:				
	Genotypic Ratio:				
5.	In a test cross, a homozygous rece (genotype is unknown—it's either I testcross—that is, what will this cro (See textbook: Glencoe page 36)	nomozygous dominant or het oss tell you about the parent v	erozygous). Summarize t	he purpose of a	
				<del> </del>	
	Describe what specific results you might obtain in the F1 generation and what specific conclusions you would be able to draw.				
				· · · · · · · · · · · · · · · · · · ·	
				<del></del>	
				<del></del>	
	By using two Punnett squares, do a test cross to show how you would determine whether or not the rabbits mentioned in problems 3 and 4 were homozygous black or heterozygous black with regard to coat color.				
	[		]		
			_		
			1		

NAME			DATE	Hour	BIOLOGY
6.	dominant over long sha	reen color (G) is domin ape (s). Show the cross crozygous green short w	s between a hon	pattern (g), and short sha nozygous dominant greer	ape (S) is n, short
	What is the ge What is the ph	notype ratio? enotype ratio?			
7.	Show the cross between	en GGSS x ggss watern	nelons.		
	that cross below.			If pollinate. Show the Pu	·
8.	(r). Diagram a cross be	eed coat (Y) is dominantetween Yyrr and yyRr.		Round seed (R) is dom	nant over wrinkled
	Phenotypic rat	0			

NAME		DATE	Hour	BIOLOGY	
9.	Incomplete dominance occurs who nor recessive to each other. To s both alleles, with a 'symbol next t	how that the alleles have equal	dominance, we use cap		
	Incomplete dominance is seen in Cats with long tails have TT. A M and a long-tailed cat, predict the g	anx cat is homozygous for no ta	ail, T'T'. In a cross betw		
	Phenotypic Ratio:				
	Genotypic Ratio:				
	What will the F 2 generation look like? Show the cross in the Punnett square below.				
	Phenotypic Ratio:				
	Genotypic Ratio:	<del></del>			